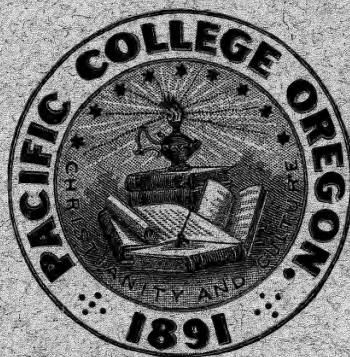


Fifth Annual Catalogue . . .

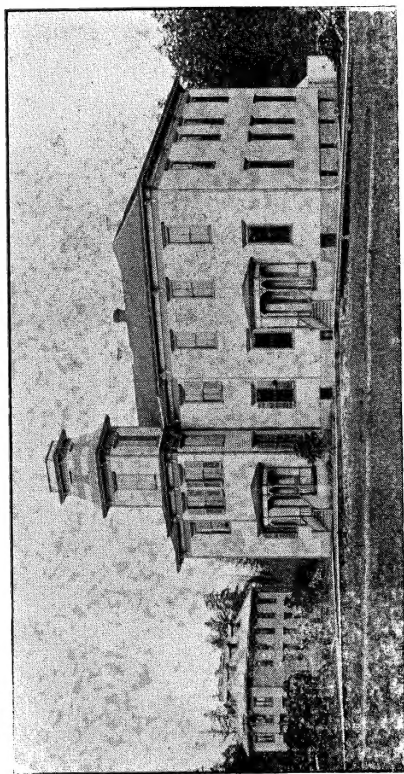
# PACIFIC COLLEGE.

NEWBERG, OREGON,



FIFTH YEAR.

1895-96.



BOARDING HALL AND COLLEGE BUILDING.

FIFTH

ANNUAL CATALOGUE

OF

# PACIFIC COLLEGE,

1895-96.

With Announcements for 1896-97.

NEWBERG, OREGON.

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GRAPHIC PRINT,  
NEWBERG, OREGON,  
1896.

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• • •

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EDMUND ROBINSON, Vice-President.

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## ANNOUNCEMENTS



FOR 1896.

- Sept. 15. Examination and Registration of Students, 2:00 p. m.  
 16. Fall Term begins, 8:45 a. m.  
 Nov. 25. Thanksgiving Vacation begins, 4:00 p. m.  
 30. Recitations resumed.  
 Dec. 23. Fall Term ends.  
 23. (Evening.) Public Exhibition of Crescent Society.

WINTER VACATION.

FOR 1897.

- Jan. 4. Winter Term begins, 8:45 a. m.  
 Mar. 25. Winter Term closes.  
 SPRING VACATION.  
 Mar. 31. Spring Term begins.  
 June 13. Baccalaureate Services, 11:00 a. m.  
 13. Address before the Christian Associations, 8:00 p. m.  
 14. Annual Address before the Crescent Society, 2:00 p. m.  
 14. (Evening.) Elocutionary and Musical Entertainment.  
 15. Class Day Exercises, 10:00 a. m.  
 15. Graduating Exercises of Preparatory Department, 2:00 p. m.  
 15. (Evening.) Public Exhibition of Crescent Society.  
 16. Commencement Exercises, 10:00 a. m.

SUMMER VACATION.

- Sept. 15. Fall Term begins.

# CALENDAR.

1896.

September.							October.							November.							December.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
6	7	8	9	10	11	12	4	5	6	7	8	9	10	1	2	3	4	5	6	7	6	7	8	9	10	11	12
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
27	28	29	30				25	26	27	28	29	30	31	29	30						27	28	29	30	31		

1897.

January.							February.							March.							April.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
10	11	12	13	14	15	16	7	8	9	10	11	12	13	7	8	9	10	11	12	13	14	15	16	17	18	19	20
17	18	19	20	21	22	23	14	15	16	17	18	19	20	14	15	16	17	18	19	20	18	19	20	21	22	23	24
24	25	26	27	28	29	30	21	22	23	24	25	26	27	21	22	23	24	25	26	27	25	26	27	28	29	30	
31							28	29	30	31				28	29	30	31										

May.							June.							July.							August.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
2	3	4	5	6	7	8	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12	13	14
9	10	11	12	13	14	15	13	14	15	16	17	18	19	4	5	6	7	8	9	10	8	9	10	11	12	13	14
16	17	18	19	20	21	22	20	21	22	23	24	25	26	11	12	13	14	15	16	17	15	16	17	18	19	20	21
23	24	25	26	27	28	29	27	28	29	30				18	19	20	21	22	23	24	22	23	24	25	26	27	28
30	31													25	26	27	28	29	30	31	29	30	31				

## FACULTY AND OFFICERS.

• • •

THOMAS NEWLIN, A. M.,  
*President and Professor of Philosophy and Economics.*

J. J. JESSUP, B. S.,  
*Professor of Mathematics, 1895-96.*

REBBIE W. HINCHMAN, B. S.,  
*Professor of History and German, 1895-96.*

CHARLES E. LEWIS, A. B.,  
*Professor of Latin and Greek.*

EDWIN MORRISON, M. S.,  
*Professor of Natural Sciences.*

JULIA S. WHITE, B. S.,  
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J. H. DOUGLAS, JR., B. S.,  
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LULA G. SARGEANT, M. B.,  
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ANNA M. BROWN,  
*Instructor in English Grammar.*

FRANK J. DEACH,  
*Instructor in Arithmetic.*

MELINDA CRAVEN,  
*Matron.*

CLARA VAUGHAN,  
*Librarian.*

EVANGELINE MARTIN,  
*Financial Agent.*

## PACIFIC COLLEGE.

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PACIFIC COLLEGE was founded by the Friends church of Oregon. An Academy was started in 1885, but the demands for an advanced education were so great that the Board of Trustees, backed by the church and the community decided to extend the course of study to the rank of a college and on September 9, 1891, Pacific College was formally opened to students. In 1895 a joint stock company was organized with a capital of \$40,000 divided into shares of \$50 each. Oregon Yearly Meeting of Friends church holds in trust 300 shares of the stock and is represented in the stockholders' meeting by five votes. The corporation elects a Board of twelve Managers from the stockholders, to whom with the President of the college the management is entrusted.

Pacific College owes its prosperity to the enterprise and generosity of its friends who have faithfully stood by it from the beginning. This is the strongest guarantee for permanence that an educational institution can possess.

## MATERIAL EQUIPMENT OF THE COLLEGE.

The buildings consist of the College, erected and refitted in 1892, the Boarding Hall finished in 1892, and the Gymnasium erected in 1895. These are located near the center of a campus of 23 acres, and occupy a commanding site. A large part of the campus lies in front of the buildings and is beautifully situated for ornamentation. Near

the college building and convenient to the gymnasium is a large athletic field, suitably arranged for baseball, football, lawn tennis and other field sports. A good track has been recently constructed around the athletic field.

#### BUILDINGS.

The college building is a substantial structure of two stories and basement, heated by furnaces. The original building was 36x48 to which has been added a structure 40x60. The building contains the chapel, six large recitation rooms, the President's office, the Library and Museum, cloak rooms and halls. These, with the Boarding Hall and Gymnasium, described later, the chemical and physical laboratory and Library constitute the material equipment. These are quite helpful and sufficient to serve the purpose very well, yet every student and parent will recognize that these things will not make a college. Pacific College claims to have something better than material equipment, as will be shown in the following pages.

#### THE AIM OF THE COLLEGE.

The purpose of the college is to offer to young men and young women the benefits of a liberal Christian education. Its courses of study are arranged to give that broad culture which should be the possession of every intelligent man and woman. The founders recognized the great importance of religious training, and the work of the classroom is not merely consistent with Christianity, but decidedly Christian in its tendencies. It is the fond hope of the management that Pacific College shall send forth many christian teachers, ministers and missionaries, and that it shall be a strong support not only to the Friends church, but to Christianity wherever its influence may be felt.

#### LOCATION.

Pacific College is located at Newberg, Yamhill county, Oregon, twenty-six miles south of Portland, on the Oregon-

ian branch of the Southern Pacific railroad, and also on the Willamette river. Good connections may be made with Portland each day either by train or steamboat.

Newberg is an incorporated town of 1,100 inhabitants, beautifully situated among the mountains of Western Oregon, in the great fruit producing Chehalem Valley. It is a temperance town and has a moral and enterprising class of people. Parents desiring to place their children in a school where the community is interested in keeping out undesirable influences, and in encouraging religion and education, will find no better place than Newberg. The college is the special object of interest to the citizens, and no pains are spared to make both the college and the town home-like and agreeable to students. The homes of the best citizens are open to them and the exercises in the churches and Sabbath schools are specially adapted to their needs.



## COURSES OF STUDY.

• • •

## Preparatory Department.

• • •

## SUB-PREPARATORY YEAR.

Arithmetic.  
Geography.

English Grammar.  
Reading and Spelling.

## JUNIOR PREPARATORY YEAR.

Fall Term.

Arithmetic.  
Physiology.

English Grammar.

Winter Term.

Arithmetic.  
U. S. History.

Grammar.

Spring Term.

Arithmetic.  
Composition.

Civil Government.

## SENIOR PREPARATORY YEAR.

Fall Term.

Latin.  
Elementary Physics.

Algebra — *Milne*.

Winter Term.

Latin.  
Book Keeping or Zoology

Algebra — *Milne*.

Spring Term.

Latin.  
Physical Geography.

Algebra — *Milne*.

## COURSES OF STUDY.

• • •

## College Department.

• • •

## FRESHMAN YEAR.

## First Term.

*Classical.*

Geometry—*Wentworth*.  
 Latin—*Cæsar*.  
 General History—*Sheldon*.  
 English Composition.

*Scientific.*

Geometry—*Wentworth*.  
 Latin—*Cæsar*.  
 General History—*Sheldon*.  
 English Composition.

## Second Term.

Geometry—*Wentworth*.  
 Latin—*Cæsar*.  
 General History—*Sheldon*.  
 English Composition.

Geometry—*Wentworth*.  
 Latin—*Cæsar*.  
 General History—*Sheldon*.  
 English Composition.

## Third Term.

Higher Algebra—*Wells*.  
 Latin—*Cicero*.  
 English History—*Montgomery*.  
 Botany—*Spalding*.

Higher Algebra—*Wells*.  
 Latin—*Cicero*.  
 English History—*Montgomery*.  
 Botany—*Spalding*.

## SOPHOMORE YEAR.

## First Term.

Trigonometry—*Wentworth*.  
 Latin—*Virgil*.  
 Greek—*Harper*.  
 English.

Trigonometry.  
 German—*Bacon's Leitfaden*.  
 Chemistry—*Williams*.  
 English.

## Second Term.

Latin—*Virgil*.  
 English.  
 Greek—*Harper*.  
 Greek and Roman History.

Analytic-Geometry.  
 English.  
 German—*Bacon's Leitfaden*.  
 Chemistry—Analytic.

## Third Term.

<i>Classical.</i>	<i>Scientific.</i>
Latin — <i>Cicero</i> — <i>Orations</i> .	Surveying.
Greek — <i>Harper</i> .	German — <i>Germania</i> .
Philology.	Philology.
Greek and Roman History.	Mineralogy.

JUNIOR YEAR.  
First Term.

Latin — <i>Cicero</i> — <i>Essays</i> .	Calculus.
Greek — <i>Xenophon</i> .	German.
Rhetoric.	Rhetoric.
Physics.	Calculus.

## Second Term.

Latin — <i>Horace</i> .	Physics.
Greek — <i>Xenophon</i> .	German.
English Literature.	English Literature.
Physics.	Calculus.

## Third Term.

Latin — <i>Livy</i> .	Physics.
Greek — <i>Plato</i> .	General Biology.
English Literature.	English Literature.
Physics.	

SENIOR YEAR.  
First Term.

Chemistry.	General Biology.
Psychology — <i>Sully</i> .	Geology.
Greek — <i>Demosthenes</i> .	Psychology — <i>Sully</i> . [ <i>Fisher</i> .
History of Reformation — <i>Fisher</i>	History of Reformation —

## Second Term.

Greek — <i>Lysias</i> .	Logic — <i>Jevons</i> .
Political Science — <i>Ely</i> .	Political Science — <i>Ely</i> .
Christian Evidences — <i>Row</i> .	Christian Evidences — <i>Row</i> .
Astronomy — <i>Young</i> .	Astronomy — <i>Young</i> .

## Third Term.

Sociology — <i>Small &amp; Vincent</i> .	Sociology — <i>Small &amp; Vincent</i> .
Greek — Selected work.	Ethics — <i>Smyth</i> .
Ethics — <i>Smyth</i> .	Astronomy — <i>Young</i> .
Astronomy — <i>Young</i> .	

## CONSPECTUS OF THE COURSE OF STUDY.

PREPARATORY DEPARTMENT.				COLLEGE DEPARTMENT.																			
SUB-PREPARATORY.	FALL.	WINTER.	SPRING.	Subjects.			Scientific Class 1						Subjects.			Scientific Class 1							
				FRESHMAN YEAR			FALL.	WINTER.	SPRING.	FALL.	WINTER.	SPRING.	JUNIOR YEAR.			FALL.	WINTER.	SPRING.					
				Geometry	Higher Algebra.	Latin	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Arithmetic	5	5	5	Geometry	5	5	5	5	5	5	5	Latin	4	4	4	4	4	4	4	4	4	4	
English Grammar	5	5	5	Higher Algebra.	5	5	5	5	5	5	5	English	4	4	4	4	4	4	4	4	4	4	
Geography	5	5	5	Latin	5	5	5	5	5	5	5	History	4	4	4	4	4	4	4	4	4	4	
Reading	4	4	4	General History	4	4	4	4	4	4	4	English Literature	4	4	4	4	4	4	4	4	4	4	
Scripture	1	1	1	English History	3	3	3	3	3	3	3	Mathematics	5	5	5	5	5	5	5	5	5	5	
JUNIOR PREPARATORY.				Botany	1	1	1	1	1	1	1	Physics	5	5	5	5	5	5	5	5	5	5	
Arithmetic	5	5	5	Scripture	4	4	4	4	4	4	4	German	5	5	5	5	5	5	5	5	5	5	
English Grammar	5	5	5	SOPHOMORE YEAR.			FALL.	WINTER.	SPRING.	FALL.	WINTER.	SPRING.	General Biology	5	5	5	5	5	5	5	5	5	
English Composition	5	5	5	Trigonometry	4	4	4	4	4	4	4	Scripture	1	1	1	1	1	1	1	1	1	1	
Physiology	5	5	5	Analytic Geometry	4	4	4	4	4	4	4	SENIOR YEAR.			FALL.	WINTER.	SPRING.	FALL.	WINTER.	SPRING.	FALL.	WINTER.	SPRING.
U. S. History	5	5	5	Surveying	4	4	4	4	4	4	4	Greek	5	5	5	5	5	5	5	5	5	5	5
Civil Government	1	1	1	Latin	5	5	5	5	5	5	5	History	4	4	4	4	4	4	4	4	4	4	4
Scripture	1	1	1	German	5	5	5	5	5	5	5	Economics	4	4	4	4	4	4	4	4	4	4	4
SENIOR PREPARATORY.				Chemistry	5	5	5	5	5	5	5	Christian Evidences	4	4	4	4	4	4	4	4	4	4	4
Algebra	5	5	5	Mineralogy	5	5	5	5	5	5	5	Ethics	4	4	4	4	4	4	4	4	4	4	4
Latin	5	5	5	Rhetoric	3	3	3	3	3	3	3	Astronomy	4	4	4	4	4	4	4	4	4	4	4
Elementary Physics	5	5	5	Philology	3	3	3	3	3	3	3	Geology	5	5	5	5	5	5	5	5	5	5	5
Book Keeping or Zoology	5	5	5	History	5	5	5	5	5	5	5	Logic	4	4	4	4	4	4	4	4	4	4	4
Physical Geography	5	5	5	Scripture	1	1	1	1	1	1	1	Chemistry	5	5	5	5	5	5	5	5	5	5	5
Scripture	1	1	1									General Biology	4	4	4	4	4	4	4	4	4	4	4
												Scripture	1	1	1	1	1	1	1	1	1	1	1

## GENERAL STATEMENT ON COURSES OF STUDY.



The Preparatory Department is designed to meet the wants of those who desire to gain a Grammar and High School education under the advantages of a college life. Experience has taught us that the lack of sufficient mental discipline is a great barrier to successful advancement in the College courses, and for this reason we believe that the college discipline is the very best preparation for life. In order to enter upon a college course successfully a student needs much more than the text-book knowledge. Those who may not have the time or opportunity to pursue a more extended course of study will find the three years' course here laid down well adapted to give good mental culture, to fit them for teaching in the common schools, or to enter upon the active duties of life. Much care is used to give a good foundation in English.

In the selection and arrangement of the studies of the different courses, the aim has been to give the various branches their proper importance in the curriculum, so that the courses may be symmetrical and full. At the same time differences in taste and purpose on the part of the student are recognized and an effort made to adapt the work to the various demands, without sacrificing thoroughness and efficiency to mere preference or caprice.

It is the purpose to utilize all the forces and equipments of education so as to give the student the most that he will need, in such a way as to secure the best thinking power, doing skill and character force. We strive to give facts and processes, but above all it is the purpose of the college to furnish the tonic that will demand new facts and better processes all through life. The course of study is arranged with this in view.

The Courses of Study are intended to be in discipline and knowledge-giving equivalents. It will be noticed that the studies are the same until the Sophomore year is reached. Elections may be made from one course to the other when cause is shown. The true object of the College Course is discipline, and it is not so much difference what studies a student pursues as how he pursues them. The *how* is of more importance than the *what*, in a liberal education, while neither is to be ignored. Any subject pursued seriously will produce the mental culture needed in practical life.

#### RELIGIOUS INSTRUCTION.

All the students have one recitation per week from the Bible. The effort is made to present the Bible as the Book of Life; to study it and view it as a whole. It is studied as literature, history, poetry, parable or argument, but always as containing the message of inspiration from God and the revelation of God to the world. During the past year the younger students have studied Bible stories, the Senior Preparatory class has studied the Major Prophets and Bible Geography, the Freshmen have taken the Minor Prophets, the Sophomores the Founding of the Church and the Juniors and Seniors have studied the history of the authorship, inspiration and canon of the Bible. Classical students study the New Testament in Greek. It is intended that each year a definite portion of the Bible will be taken up and mastered as other texts are mastered. Besides these exer-

cises all students are required to attend the daily chapel exercises, Sabbath School and church services on Sabbath morning. Students are encouraged to attend the prayer meetings held by the Christian Associations at the college, the church prayer meetings and Christian Endeavor meetings.



## DEPARTMENTS AND METHODS OF INSTRUCTION.

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### PHILOSOPHY.

*Psychology*—The principles of this subject are taught from a text-book for a basis of instruction. This is supplemented by a free and full discussion, essays and reports on required readings. Special emphasis is placed upon educational psychology. During last year Sully's Handbook was used. Five hours per week during the Fall term of the Senior year. A thesis on some phase of the subject is required. *President Newlin.*

*Christian Evidences*—Last year Bruces' Apologetics was used as a basis of instruction in this subject. Full discussion and required readings are carried on to bring the argument down to our own time. Modern objections are studied and their validity tested. Four hours per week during the Winter term for all Seniors. *President Newlin.*

*Ethics*—In this subject Smyth's Christian Ethics is used as a text, and an attempt is made to show the origin, function and purpose of Christian Ethics, and these are compared and contrasted with extra-Christian systems. In connection with the work in Christian Evidences and Ethics near the close of the year a series of lectures is given on the fundamental doctrines of Christianity and Biblical The-

ology. Five hours per week during Spring term of Senior year. *President Newlin.*

*Logic*—Jevons' text is used in presenting this subject. As soon as the definitions are understood the students are put to practical work in argumentation and the detection of fallacious reasoning, and an effort is made to give the students material to aid them in right methods of thinking. Four hours per week for Scientific Seniors during the Winter term. *Prof. Morrison.*

#### ECONOMIC SCIENCE.

*Economics*--In this subject a historical study is first made, passing on to private and public economics, ending with a study of the development of the science, spending most of the time on modern and current questions. Ely's Outline of Economics is used as a text, but numerous reference books are used and students are set to work to investigate for themselves. It is aimed not to present a theory, but to investigate facts, and develop principles. A thesis on some phase of the work is required, in which the student will do some original and independent work. Winter term, five hours per week, Senior year. *President Newlin.*

*Sociology*—In this work an attempt is made to trace the origin and natural history of society as an organism. While Small and Vincent's Introduction to the Study of Society is used as a guide much of the work is independent investigation. Social anatomy, physiology and pathology, as well as the psychological bearing of sociology are each studied. A thesis is a part of the required work. In this study the correlation of studies and processes is clearly seen. Five hours per week, Spring term, for all Seniors. *President Newlin.*

*Civil Government*—In the Preparatory course careful work is done in civics. Dole's American Citizen is used as

a text. This is not a mere recitation on the constitution of the U. S. but consists of careful teaching on the elements of good citizenship.

#### HISTORY.

*U. S. History*—The work in this branch is meant to do more than acquaint the pupil with simple facts. History is alive, and the life of the present should be better for a study of the past. The Junior preparatory pupils have five hours each week the Winter term.

*General History*—This work deals with the helps and hindrances of early civilization, the changes made, and the spread of civilization. The text book used is Sheldon's, which affords admirable opportunity for independent investigation and develops observation, analysis and judgment. The Freshmen have four hours per week in the Fall and Winter terms. *Miss Hinchman.*

*English History*—During the Spring term the Freshmen have four hours a week in this study. Montgomery is used as a text book but the pupils are expected to use for reference any author at hand. *Miss Hinchman.*

*Philosophy of History*—The attempt in this work is to develop the science of history as well as the facts that make up history. Essays and required readings are included in this course. Independent and correct thinking are encouraged. The influence of modern institutional life upon our own civilization is carefully traced. Guizot is used as a text. Four hours per week during Fall term Junior year. *President Newlin.*

*History of the Reformation*—The great religious revolution of the sixteenth century is studied as to causes and results together with its influence upon the modern world. It is really the philosophy of the Reformation and gives an insight into all Ecclesiastical history. The facts of this history are presupposed and their science is developed.

Four hours per week during Fall term of Senior year.  
*President Newlin.*

*Greek History*—The Classical Sophomores recite twice a week during the Winter and Spring terms in Greek History. This is given to aid the student in understanding the Greek life and times.

GERMAN.

This language is taken up by Scientific Sophomores and continued throughout the year, and during the first two terms of the Junior year, five hours per week. Bacon's *Leitfaden* and Anderson's *Bilderbuch ohne Bilder* are used during the first year and *Iphigenie* for one term of the second year. The inductive method is used in all the work in German.

ENGLISH LANGUAGE AND LITERATURE.

*Grammar and Composition*—A thorough course in grammar and composition is carried on through the Preparatory Department. The practical use of the language is taught rather than rules and definitions. Great care is used that students may understand and practice correct methods as to punctuation, capitals and the formation of sentences. Essays and declamations are frequently required in this department. In grammar Maxwell's text is used and Swinton's in composition. Chittenden's *Composition* is used in the Freshman year. *Miss Brown.*

*Rhetoric*—The work in English is begun with practical composition in the Freshman year, one hour per week for two terms. Rhetoric is begun in the Sophomore year, and continued during the Fall and Winter terms, three hours per week. Much practical exercise is given in this work and care is used that the student may know how to write and what to write. In the Fall term of the Junior year the science of Rhetoric is studied four hours per week. This passes on into elementary English Literature, and the different *forms* of expression are studied. *Miss Hinchman.*

*English Literature*—After a brief summary of the history of English and American Literature the class passes at once to an analytic study of literature itself. Style, figures and the theme are carefully studied. Literature is studied not for the story it may contain but to ascertain the art of the author. Representative works of Shakespeare, Browning, Tennyson, Bryant and others are studied. The essentials of Prose and Poetry are carefully noted. Five hours per week during Winter and Spring terms, Junior year. *President Newlin.*

*Philology*—The history and origin of the English language are carefully investigated. The science of language is included in this course, with a full review of the Indo-European family of languages, and the place, influence and destiny of our own language. Five hours per week during the Spring term of Sophomore year. *Miss Hinckman.*

#### GREEK LANGUAGE AND LITERATURE.

*Beginning Greek*—Greek is taken up by the Classical student in the Sophomore year. The Harper Inductive Method is used as a basis for the first year's work, supplemented by selections for sight reading. Five hours per week is required throughout the year. *Prof. Lewis.*

*Xenophon*—The Anabasis is used two terms of the Junior year with the purpose of perfecting a foundation for further work in Greek literature. Five hours per week. *Prof. Lewis.*

*Plato*—The Apology and Phædo taken up during Spring term Junior year. *Prof. Lewis.*

*Lysias, Sophocles, Demosthenes, Homer*—Choice selections are studied from these authors the greater part of the Senior year with the purpose of interesting the student in a critical study of Greek literature. Four hours per week are required throughout the year. *Prof. Lewis.*

*Greek Testament*—Scripture work in the Gospels and

Epistles required one hour per week of Classical student throughout the Junior and Senior years.

#### THE LATIN LANGUAGE AND LITERATURE.

The study of the Latin language is begun in the Senior Preparatory year. Harper's Inductive Method is used during the first year's work, supplemented by selections of simple style and construction for sight reading. Five hours per week required of all students entering the college course. *Prof. Lewis.*

*Cæsar*—The Commentaries are used two terms of the Freshman year. So far as possible the students are induced to master the author that they may have a working foundation for the work in Latin literature. Five hours per week during Fall and Winter terms required of all Freshmen.

*Virgil*—Two terms' work in the *Æneid*, four hours per week during Fall term, and five during Winter term required of Classical Sophomores.

*Cicero*—One term's work in the Orations against Catiline. Five hours per week during Spring term of Freshman year.

*Horace, Livy, Cicero*—A critical study of selections from these writers is made during the Junior year. Required of Classical students four hours per week.

In the classical work inductive and analytic methods only are used.

#### NATURAL SCIENCE.

The objective point in the instruction in the Natural Sciences is to bring the student into touch with the beauties and harmonies of nature, and to lead him to see his relations to the laws of nature. Habits of close observation and comparison are sought, and special attention is given to those subjects which will be of practical advantage in the work of life.

*Human Physiology*—This branch is taught in the Junior Preparatory year. Tracy's text is used, supplemented by

numerous reference charts and dissections. Special attention is given to Hygiene, and to causes and prevention of diseases. *Prof. Morrison.*

*Elementary Physics*—This subject is taught in the Senior Preparatory, Fall term, five hours per week. Cooley's text is used. *Prof. Morrison.*

*Advanced Physics*—This is studied by the Juniors during the Winter and Spring terms. Olmstead's College Philosophy is used. In Elementary as well as in Advanced Physics the subjects are illustrated by experiments before the class. Students are encouraged to construct inexpensive pieces of apparatus of their own, and are instructed in the uses and manipulation of apparatus. Several valuable pieces of apparatus have been added to the laboratory equipment, including a Toepler Holtz electrical machine, batteries, induction coil, tangent galvanometer, a small hand-power dynamo, etc. The laboratory is supplied with a small lathe, and a set of tools for doing work in the construction of apparatus. *Prof. Morrison.*

*Biology*—Two terms in General Biology are given, Junior year Spring term, and Senior year Fall term. Special attention is given to the study of vegetable life, beginning with the simplest forms, the Protococcus and other prototypes, and continued through representative groups to phanerogams. The class is divided into sections so that each student may have the use of a microscope for as many hours as possible during the week. Personal instruction is given daily in the laboratory. At the close of each week the subjects studied during the week are reviewed by questions and lectures to the class, and the next week's work outlined. Compound microscopes are furnished by the college. Boyer's Elementary Biology is used as a text. *Prof. Morrison.*

*Botany*—As a guide in this study Spalding's Introduc-



tion to Botany is used. The greater part of the time is spent in the field and laboratory work. Required of Freshmen, one term, five hours per week. *Prof. Morrison.*

*Chemistry*—In the first term of the Sophomore year Scientific students will begin the study of General Chemistry with Storer & Lindsay's Manual as a text. The subjects are illustrated by experiments before the class, and five hours per week are spent by the students in laboratory work. Keiser's Laboratory Manual is the guide used in laboratory work. The second term is devoted to qualitative analysis. The students are provided with desks, material and apparatus in the laboratory and individual performance of work required. A laboratory fee of \$2.50 per term is charged to cover the actual cost of material used, due at the beginning of the term. *Prof. Morrison.*

*Geology* is taught during the first term of the Senior year. The course includes the outlines of General Geology. LeConte's Elements of Geology is used. In addition at different times discussions of particular subjects will be prepared by the students and read before the class. Geological excursions and study of special local formations will be made. One term of five hours per week. *Prof. Morrison.*

*Mineralogy*—The Scientific Sophomores have three hours per week during the Spring term in descriptive and determinative mineralogy. *Prof. Morrison.*

*Reference Books*—In the library, as well as a private collection in the laboratory, are found a number of valuable reference books by standard authors which the student will be expected to consult frequently.

#### MATHEMATICS.

The object aimed at in the department of Mathematics is to induce logical and analytical habits of thought. The acquisition of a thorough knowledge of general principles and a practical application of the studies pursued.

*Arithmetic and Book Keeping*—In the Preparatory Department a thorough course is taken in Arithmetic. Book Keeping, both single and double entry is taught in the Preparatory Course. Care is used to acquaint the student with the practical business forms.

*Algebra*—In the Preparatory Department three terms are spent in pursuing this study. Special attention being given to the correct oral analysis of problems. In addition to the thorough work done upon the elementary principles, the study of equations of two or more unknown quantities, quadratics, radicals, ratio and proportion, and progressions are pursued. In the Spring term of the Freshman year advanced Algebra is studied, Wells' University Algebra being used. *Prof. Jessup.*

*Geometry*—Geometry is taken up two terms of the Freshman year. Plane, solid and spherical Geometry are studied and special attention given to the solution of original problems, the accurate construction of geometrical figures and polyhedrons. Wentworth's Plane and Solid Geometry. Twenty-six weeks, daily. *Prof. Jessup.*

*Analytical Geometry, Trigonometry and Surveying*—During the Sophomore year one term each is spent upon these studies. Peck's Analytical Geometry, Wentworth's Trigonometry and Carhart's Surveying are used. For use in Surveying the students have an engineer's transit with solar attachment and much of the time is spent in practical work in the field. *Prof. Jessup.*

*Calculus* is studied by the Juniors the Fall and Winter terms. The infinitesimal method is used with Peck's Practical Calculus as text. *Prof. Jessup.*

*Astronomy*—This subject, in connection with Spherical Trigonometry, is taught during the Winter and Spring terms of the Senior year. Young's General Astronomy

is used. The work is both descriptive and mathematical.  
*Prof. Morrison.*

The analytic process is followed in all these studies and the student is drilled in clear expression.

MUSIC DEPARTMENT.

In connection with the other departments of the College it is intended to have a complete course in vocal and instrumental music, so that pupils entering this course of instruction, have an opportunity to obtain a Diploma on completion of the course.

Pupils may have their choice of two courses—'Teachers' and Artists'. The plan is to divide the courses into five grades in the study of Piano, Organ, Voice, Harmony, Counterpoint, Musical History and Biography.

*Piano—First and Second Grades*—Shall consist of the completion of some approved instruction book and studies of Loschhorn's, or Duvernoy's, or the first three grades of Mathew's Standard Lessons.

*Third and Fourth Grades*—Beren's or Hiller's Velocity Studies. Selections from Cramer's Fifty Studies, or other approved studies of like grade or Mathew's Standard Course, continued to the seventh or eighth grades. Piano pieces of classic and modern writers, as sonatas of Mozart, Beethoven and others, with selections from Mendelssohn, Chopin Schumann and others.

*Fifth Grade*—Clementi's Gradus ad Parnassum, selections from Bach's Fugues and Moscheles' Opus 70, with the piano pieces of Liszt, Beethoven, Weber, Wagner and others.

The Teachers' Course will comprise the above except one term's work of Etudes of Moscheles or Bach's figures.

*Voice Culture and Singing—First and Second Grades*—Tone formation, Respiration with use of Concones, Madam Marchesi's or Webb's Voice Culture, with easy songs.

*Third and Fourth Grades*—Vaccai's Italian Singing, Signor Marchesi's Twenty Studies, or Bardoni's Twenty-four Studies, with selections from best authors.

*Fifth Grade*—Bordogni's Thirty-six Studies, Madam Marchesi's Twelve Studies for style. Vocal embellishments, trills, etc., from the Oratorios and Operas.

*Organ—Four Grades*—Emerson, Landon or Sudd's methods, Bach's Inventions, Bach's Pedal Exercises, Thorough-bass, playing from four separate staves, Stearn's or Raymond's Voluntaries, Bach's Fugues.

*Harmony and Counterpoint*—The Course will be the completion of Harmony and Simple Counterpoint in six terms.

Instruction in any of the above branches of music is charged extra at the following rates: Lessons once or twice per week, 50 cents per lesson; chorus class, per term, \$2.00; private vocal lessons, 50 cents; piano practice, one hour per day, per term, \$2.00; for each additional hour, \$1.50.

#### ELOCUTION.

Elocution is taught two hours per week during the Fall and Winter terms of the Freshman year, and the Spring term of the Senior Preparatory year. In this work attention will be given to the quality of the voice, force, pitch and gesture. Public speaking and the reading of different kinds of literature will be studied.

For additional work in Elocution in any department an extra charge will be made of \$2.00 per term of two hours per week.

#### PREPARATION FOR TEACHING.

It is the function of a college to send out teachers. A teacher in any grade should have been educated in a higher institution. While we do not profess to maintain a Normal School, yet much of the work done in Pacific College leads directly to professional ability. The demand and success

of our students as teachers lead us to give much attention to this important department of work. The whole of the Preparatory work, and much of the early College work are of practical importance to intending teachers. It is the intention to be helpful to teachers in the practical problems of the school room as well as to secure a good certificate. All the teachers in the Preparatory department are teachers of experience, and students in this department have all the advantages of apparatus, library and the corporate life of the college.



### Course for Ministers and Christian Workers.



This is a special course of one year, designed for those who are unable to take the entire college course, yet desire a preparation for entering the various lines of church work. Opportunity is offered to the regular students to take this course and graduate with their class. This work is offered as a direct aid to the church, believing as we do that the perpetuity and efficiency of the church depends upon the right understanding of the Bible and the relation of theology and sociology.

#### COURSE OF STUDY.

##### Fall Term.

New Testament Greek.	History of the Reformation.
Bible History.	Philosophy of History.

##### Winter Term.

New Testament Greek.	Christian Evidences.
Bible History ( <i>6 weeks</i> ).	Hermeneutics ( <i>6 weeks</i> ).
Economic Science.	

##### Spring Term.

New Testament Greek.	Christian Ethics.
Hermeneutics.	Sociology.

## EXPLANATION OF THE COURSE OF STUDY.

This course of study is based upon the two great commandments—Love to God and love to man. The work in Greek is intended to give the student ability to read the New Testament in its original language. It will readily be seen the immense advantage this will give the Bible student.

To think and speak intelligently in regard to the problems presented by the Church of Rome, a careful study of the Protestant Reformation is essential. To understand the present problems the minister should know whence the church came and what it is. These tasks are attempted in the History of the Reformation.

In the Philosophy of History the effort is made to show the unity and harmony in all the factors of civilization, believing that in the light of this knowledge alone can present duty and future conduct for the church be properly outlined. In this work God's dealings with the human race will be carefully and reverently interpreted.

Bible History will be taken up, not only from the standpoint of the history of Israel as told in the Bible, but also the history and civilization of the times, and the relation between sacred and profane history will be considered. Everywhere in this study we will come across the fundamental fact, that the Bible is the record of a Divine and Inspired message from God to mankind. In the study of this history such questions will arise for investigation as "What is the Bible?" "Who wrote the Bible?" "When was the Bible written?" "Why was it written?" "When and how was the canon formed?" "Is the Bible organic?" Such questions cannot be answered by a wave of the hand and the repeating of a text.

Hermeneutics is the science of Biblical interpretation. This will be taken up inductively. One must first know how to interpret language and literature as such, before he

can safely interpret the Bible which is written in history, parable, poetry, argument and other kinds of literature. Due and full allowance must always be made for the Divine element in this literature. The principles and laws of biblical interpretation will first be taken up; this will be followed by a study of the interpretation of figurative language, prophecy, christology, typology, escatology and kindred subjects.

Sound education in Economics and Sociology is now an indispensable part of the education of the minister. Scientific methods of investigation into the causes, remedies and cures of poverty, social unrest and crime will give the minister a powerful leverage upon society. The church should present the best intelligence and most enlightened social conscience in the midst of the great turmoil about us in the social, political and industrial world. Theology and Sociology embrace the two great commandments.

In connection with this course special topics will be assigned known as "Bible Themes," for extended investigation. These will be presented by the students as theses. Study will also be given to the preparation and the delivery of sermons, the work of the minister in the pulpit and outside the church service and the general methods of organizing the various lines of church work.

The amount of work in the course is eighteen hours per week in recitation. If for any reason a student can not take so much a selection can be made from the course.

The tuition is the same as for the regular college work. Persons desiring to take this work but who feel unable to defray the expenses are requested to confer with the President of the College.



## GENERAL INFORMATION.



### TEACHERS' CERTIFICATES.

Under the State law it has been decided by the State Board of Education that persons receiving literary degrees, in course, shall be entitled to a State Diploma after having passed an approved examination in the following subjects: Book Keeping, English Composition, Physical Geography, Algebra, English Literature, Oregon School Laws, General History and Theory and Practice of Teaching. This examination will be held under the supervision of a member of the Faculty, near the close of the Senior year. Persons receiving a State Diploma are entitled to a Life Diploma after six years of successful teaching.

### LECTURES.

Lectures are frequently given upon educational, literary and economic subjects, both by members of the Faculty and prominent speakers of the State. It is the intention to acquaint the students with the leading questions of the day by hearing them discussed by men and women who have made a special study of them. This is one of the most important items of the college life. Several lectures have been given the past year under the auspices of the College and it is the intention to make these lectures more frequent the coming year. The attendance upon lectures and college literary recitals is a regular college requirement.

### THE LIBRARY AND READING ROOM.

The College Library and Reading Room is a valuable

and important item in an educational institution. The valuable library belonging to the Newberg Public Library Association has been added to the College Library, also valuable books of reference have been added the past year. Large and valuable additions have been made from the government reports in its various departments. These are important books for the departments of Science, History and Economics. The Library is now well supplied with Encyclopedias and Dictionaries, and these are increased from year to year; several additions having been made the past year, especially in Biblical reference books.

The Reading Room is well supplied with the leading papers, magazines and reviews. This room will be free to the use of students at such hours as are arranged by the librarian.

#### LITERARY WORK.

Besides the rhetorical and elocutionary exercises which are held at stated times during the year, the students sustain the Crescent Literary Society. Much good comes to the students in this way, in learning parliamentary usages, public reading, speaking and debating. Twice a year this society holds a public exhibition. It is expected that each student will appear before the public at least once each year with an original literary production which shall be delivered as an oration, and at other times with the various kinds of literary exercises as the Faculty or Society may direct. In this work, as elsewhere, the student is taught to do by knowing and *doing*.

#### PHYSICAL CULTURE.

The erection of a gymnasium building the past year has added much enthusiasm to physical culture and athletics in general. Systematic work is carried on by both the young men and young women, and they both maintain strong associations. In suitable weather out-door exercises are entered into with much zeal. A spacious campus

affords opportunity for baseball, football, tennis and running as well as various other sports—all of which are entered into by the students. Field day, observed toward the end of the college year, is an occasion of much importance to the college. The students enter into the inter-collegiate sports, and enter the contests at the State Inter-collegiate Field day.

#### CHRISTIAN ASSOCIATIONS.

Strong and active organizations are maintained by the Christian Associations. They hold weekly prayer meetings and both the young men and young women hold a meeting at 4 o'clock Sabbath afternoon. They have proved very helpful. They are controlled by the students, and aided by the Faculty in every way possible. The spirit of the Christian Association permeates the entire college. New students are welcomed by the members. The Christian welfare of students is as carefully guarded as their intellectual advancement. Frequent receptions and special meetings are held under their auspices. The College receives frequent visits from State and International Secretaries.

#### THE ORATORICAL ASSOCIATION.

The Oratorical Association is an organization formed by students from the college classes. Much interest is manifested in this work and members from each of the college classes compete in the primary contest held at the college on the first Friday in February. The student who is awarded the first place in this contest represents the college at the State Oratorical contest held on the last Friday in February.

#### THE CRESCENT.

The Crescent Literary Society publishes a monthly magazine, during the school year, known as *The Crescent*. The paper is managed by an editorial staff composed of seven members and a financial manager. The magazine consists of twenty pages and cover, and is devoted to liter-

ary and college matters. The paper ranks among the best college journals on the coast, and is a credit to the college.

#### DISCIPLINE.

Every student is expected to be diligent in study, and to deport himself in an orderly, courteous, and moral manner, both in the College and in the community. When a student enters the College, it is assumed that he agrees to have due regard for all the regulations of the institution. All the requirements are designed to promote the welfare of the college community. It is intended to allow the fullest liberty consistent with efficient work. It is taken for granted that the purpose of College attendance is earnest, persistent work, and that social enjoyment must always be subordinate to the regulations made for the accomplishment of the most efficient work. Pacific College is not a reform school; this is a very proper work, but we are not prepared for it. The patronage of students who are already seriously demoralized is not solicited. When the Faculty are satisfied that a student is not fulfilling the expectations placed in him, his parents or guardian will be notified of the fact, and then, if there be no reformation, his removal from College will be requested.

The same course will be pursued when a student does not appear to be benefited by the advantages offered, or shows an unwillingness cheerfully to assist in maintaining good order, or indulges in practices detrimental to himself and to others, or to the reputation of the College. All students, whether under parental control or not, are required to observe all regulations as to study hours, evening parties and general deportment. Students are not allowed to attend parties on any evening of the week, nor to leave town except by consent of the Faculty.

Students who are guilty of habitual profanity, the use of intoxicants, playing cards, carrying concealed weapons,

or attending dancing parties, forfeit their rights to the privileges of the College. The use of tobacco in all its forms is forbidden, and students who cannot cheerfully accept the conditions here outlined are requested not to apply for admission.

The Faculty constitutes a board of control in regard to matters of discipline, and they are authorized to suspend or dismiss a student whenever in their judgment such action would be for the best interests of the College.

Punctuality and regularity at all College duties are insisted upon, and permission for absence from recitations or from town for a day or longer period, must be obtained in advance, whenever possible.

In order to insure the time necessary for the proper preparation of lessons and to encourage habits of method and industry, an observance of the following study hours is required:

STUDY HOURS, except on Saturday and Sunday, are from 8:45 to 11:50 a. m.; from 1:10 to 3:50 p. m., and after 7 p. m. After May 1, and on Saturdays throughout the year, study hours begin at 8 p. m. During these hours students are expected to be in their rooms unless at College exercises or specially excused, and they must not make calls or receive callers during these hours.

Students in any department of the institution may not receive calls or visits at their rooms from persons of the opposite sex, except from members of their own families.

Loafing or spending the time in idleness in public places will not be tolerated.

Students are required to be punctual and regular in their attendance at Sabbath school and public worship on the Sabbath day.

Reports of absence or misconduct will be handed to the President and the student will be expected to report to him for such absence or misconduct, when the penalty will be assigned or the record erased.

Students must pay for, or make good, all damages to College furniture or property. The amount of damages will be assessed by the Faculty.

#### ELECTIVE WORK.

Students who are mature and who can show good reasons for not pursuing the regular course of study will be permitted to elect any work for which they are prepared. Slight substitutions from one course to the other will be allowed only by special consent of the Faculty. Promiscuous selection of studies with no definite end in view will not be allowed.

#### REQUIREMENTS FOR ADMISSION.

In order to enter the Freshman class students must pass examinations essentially on the work of the Preparatory Department. Students entering the Preparatory Department will be examined only so far as to satisfy the Faculty of their fitness to pursue the desired studies.

Students are never promoted wholly upon the results of written examinations. Daily records are kept by the teachers, and these are combined with written or oral examinations in order to determine the standing of a student, at the will of the teacher.

Students may enter upon certificate from the Newberg Public School and the public school at Scotts Mills, and from other schools whose work is known to the Faculty. The Polytechnic Institute at Salem is an affiliated Academy and work done there will count in the course of study the same as if done at Pacific College.

In order to be promoted from one class to another, or from one study to another, students must attain a grade of at least 80 per cent. Students who attain a grade above 70 and below 80 in any subject may, upon giving satisfactory evidence of substantial additional work upon that study, be admitted to a second examination without further class

work, but all such deficiencies must be made up by the middle of the next term.

All students are expected to be present at 8:45 o'clock of the day on which the term opens, and all absence from recitations at the opening and closing of a term will be marked against the grade of a student, as will all unexcused absence during the term time.

#### TESTIMONIALS.

Satisfactory evidence of good moral character and deportment is required in all cases before a certificate of admission is granted. Students coming from other schools and colleges must present certificates of dismissal in good standing, both as to scholarship and deportment.

#### ADMISSION CARDS.

At the commencement of each term all students must be classified by the President, and shall receive from him a Classification Card, indicating the course of study and the amount of tuition. This card will then be passed to the Treasurer with whom the student must make settlement, and this card must have the Treasurer's signature before students will be admitted to recitations.

#### EXPENSES.

Tuition and other expenses are made as low as possible, so as to bring the advantages of the College within the reach of all.

#### In College Department.

Fall Term, (14 weeks).....	\$14.00
Winter Term, (12 weeks).....	12.00
Spring Term, (12 weeks).....	12.00

#### In Preparatory Department.

	<i>Senior and Junior Years</i>	<i>Sub-Prepara- tory Year.</i>
Fall Term, (14 weeks) .....	\$11.00	\$9.00
Winter Term, (12 weeks) .....	10.00	8.00
Spring Term, (12 weeks) .....	10.00	8.00

Library fee, per term, in all departments, 25 cents.

#### Scholarship for the Year.

College Department.....	\$35.00
Preparatory Department.....	30.00

The Commercial work and Normal work will be considered as College classes.

The charge for one study one-half the regular rate of tuition. For more than one study the full rates are charged.

**Total Charges to Students Boarding in Boarding Hall, Pacific College.**

	<i>Preparatory.</i>	<i>College.</i>
Fall Term, (14 weeks) . . . . .	\$46.25	\$49.25
Winter Term, (12 weeks) . . . . .	40.25	42.25
Spring Term, (12 weeks) . . . . .	40.25	42.25
<b>Total</b> . . . . .	<b>\$126.75</b>	<b>\$133.75</b>

**Total Charges to those Who do not Board in the Boarding Hall.**

	<i>Preparatory.</i>	<i>College.</i>
Fall Term, (14 weeks) . . . . .	\$11.25	\$14.25
Winter Term, (12 weeks) . . . . .	10.25	12.25
Spring Term, (12 weeks) . . . . .	10.25	12.25
<b>Total</b> . . . . .	<b>\$31.75</b>	<b>\$38.75</b>

**Average Annual Expenses of a Student at Pacific College.**

	<i>Preparatory.</i>	<i>College.</i>
Tuition . . . . .	\$31.00	\$38.00
Library fees . . . . .	.75	.75
Board . . . . .	95.00	95.00
Washing . . . . .	10.00	10.00
Books . . . . .	6.00	8.00
<b>Total</b> . . . . .	<b>\$142.75</b>	<b>\$151.75</b>

All tuition accounts must be settled at the beginning of the term either by note or cash. In case of sickness students will be allowed a reduction on future tuition or they may apply the unused tuition on another student but no deduction will be made for absence of less than one month. If any student should leave for any other cause than sickness he will forfeit the money advanced.

**FINANCIAL AID:**

The College desires to encourage self-supporting students, and such are enrolled every year. Assistance is rendered to students in obtaining employment in the town, and those who desire to aid themselves in this way can



generally find the opportunity. As a rule no capable young man or young woman possessed of good health and a determination to secure a college education, need fail in the attempt. A limited amount of aid is extended to deserving students by the College. At present this aid is extended in the form of scholarships which are loaned to students who are unable to meet the expenses of their education. A few such loans will be placed next year. The College also offers opportunity to four young men and one young lady to work in payment of their tuition. The benefits of any such aid will be withdrawn from students whose deportment is not satisfactory or who fail to maintain a reputable standing in their classes. Application for such aid should be made to the President of the College before September 1, 1896.

#### PUBLIC WORSHIP.

While Pacific College is not *sectarian* it is positively Christian, and although under denominational control no attempt is made to proselyte. All students are required to attend the daily morning Chapel exercises. Students are required to attend church on Sabbath morning, and Sabbath school. If not members of Friends church they may select their place of public worship, and having made the selection, they are not expected to change without permission from the Faculty. While students are cordially invited to attend the other religious exercises held by the churches and Christian Associations of the town, such attendance is altogether voluntary.

#### BOARDING.

The Boarding department of the College is under the direction and control of the Matron. The Boarding Hall is situated near the college and is comfortably furnished for sixteen ladies and twenty gentlemen. It is a commodious building of two stories and basement. The first story is arranged for ladies. The rooms are 12x15 feet, entirely

furnished for use. The furnishing consists of carpet, bed and bedding, table, chairs, washstand, wash bowl, pitcher and lamp, with a wardrobe in each room. The second story is arranged for gentlemen and is similarly furnished. The entire building is heated by a furnace and light is furnished. Good meals, well served, are furnished in the dining room. A number of the teachers reside at the Hall and board at the same table with the students. It is the intention to supply teachers and students with good and acceptable board at the lowest possible cost, and at the same time combine the comforts, influences and advantages of a Christian home. We feel confident that we are offering a home in which parents can safely trust their children, knowing that all their needs will be closely guarded. The entire cost of living in the Boarding Hall is \$2.50 per week. Meals alone, \$2.00 per week. Students will be expected to furnish their own napkins, towels and all toilet articles. Where special arrangements are made by parents or guardians, and for just cause, students may board in private families who co-operate with the Faculty in carrying out the regulations of the College, but students will not be permitted to board in families where such co-operation is not freely given. Before any arrangements are made for board students should confer with the President of the College. Students may not change their boarding place without consent of the Faculty. The price of board in private families the past year has been \$3.00 per week. To students wishing to reduce the cost of living, opportunity is offered of renting rooms and boarding themselves. In this way the expense is very light. Students boarding in the Hall are subject to the authority of the Matron whose rulings are in harmony with the general college rules.

#### GRADUATION.

Students who sustain a good moral character, and fin-

ish in a satisfactory manner the studies of the Preparatory Department, upon the preparation and delivery of an original oration, will be presented with a Preparatory Diploma.

Students who complete the Musical Course in a satisfactory manner to the Director will be granted a Diploma.

Students who complete the College course of study will be granted a College Diploma, upon the preparation and delivery of an original oration. Upon those who complete the Classical Course the degree of A. B. will be conferred, and the degree of B. S. upon those who complete the Scientific Course. These degrees, as well as all the privileges and advantages of the College, are equally open to both ladies and gentlemen. In the college a graduation fee of \$5.00 will be charged, which must be paid before the day of graduation.

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### An Appeal for Aid.

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Grateful acknowledgment is given to those friends, too numerous to name here, who have so generously aided the College in a financial way in the past. Such contributions are enabling a number of worthy young people to have the advantages of an education. No better investment could have been made by the donors of these funds. The amount of our present available endowment is far too small to meet the demands of the College each year. Our opportunities are large, and it is confidently believed that in no college in the Friends church will a given amount of money aid so many young people. We want to save these young people to the church and to the state. The attention of our friends

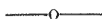
who have money to give to benevolent purposes, either in larger or smaller amounts, is called to our present needs and opportunities.

For the aid of those desiring to make bequests the following forms are given:

FORMS OF BEQUESTS.

.....mo.....day.....189..

*I give and bequeath to Pacific College, at Newberg, Oregon, the sum of ..... Dollars, to be applied at the discretion of its Managers for the general expenses of the College.*



.....mo.....day.....189..

*I give and bequeath to Pacific College, at Newberg, Oregon, to be invested by its Managers, the sum of ..... Dollars, to be known as.....Scholarship Fund. The proceeds of this fund shall be used at the discretion of the Managers of said College to aid deserving students.*

## CATALOGUE OF STUDENTS.

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## College Department.

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## SENIORS.

Elma Brown,	Sc.,	Scotts Mills.
Oran K. Edwards,	Sc.,	Newberg.
Lida J. Hanson,	Cl.,	Newberg.
May Hoover,	Cl.,	Oakland, Cal.
Harlon F. Ong,	Sc.,	Scotts Mills.

## JUNIORS.

Will G. Allen,	Sc.,	Newberg.
Sadie L. Bond,	Cl.,	Villa Park, Cal.
H. S. Britt,	Sc.,	Newberg.
S. Lewis Hanson,	Sc.,	Newberg.
Oliver J. Hobson,	Sc.,	Newberg.
Omer J. Hodson,	Sc.,	Newberg.
Gertrude Lamb,	Cl.,	Newberg.
Drew P. Price,	Sc.,	Newberg.
Ore L. Price,	Sc.,	Newberg.
Geo. T. Tolson,	Cl.,	Newberg.
Chas. Wilson,	Sc.,	Newberg.

## SOPHOMORES.

Oscar L. Cox,	Cl.,	Newberg.
M. H. David,	Cl.,	Newberg.
Rollin Kirk,	Cl.,	Newberg.
Calva Martin,	Sc.,	Newberg.
S. T. Stanley,	Sc.,	Newberg.
Mattie E. Stratton,	Sc.,	Newberg.

Clara Vaughan,	Cl.,	Portland.
Walter C. Woodward,	Cl.,	Newberg.

## FRESHMEN.

Jessie Britt,	Newberg.
Chas. F. Burrows,	Newberg.
Gertrude Craven,	Newberg.
Myrtle Gardner,	Newberg.
Clara Hadley,	Newberg.
Etna Heston,	Newberg.
Leila Hoskins,	Newberg.
May Lamb,	Newberg.
Van Leavitt,	Newberg.
Walter Macy,	Newberg.
Hugh Nelson,	Newberg.
Edna B. Newlin.	Newberg.
Walter S. Parker,	Newberg.
Mary Round,	Gardner, Ore.
Will M. Round,	Gardner, Ore.
Stella Smith,	Newberg.

## SPECIAL COLLEGE STUDENTS.

H. T. Cash,	Newberg.
Clarence McConnell,	Newberg.
Lucy E. Whitcomb,	Newberg.



## Preparatory Department.



## SENIOR PREPARATORY.

Bessie Avery,	Centralia, Wash.
Clara E. Bray,	Newberg.
Bertha Cox,	Newberg.
Pearl Cummings,	Newberg.
Mabel Cutts,	Newberg.
Roy L. David,	Newberg.
Frank J. Deach,	Newberg.

Alberry George,  
 Walter Hadley,  
 Rosa Hiatt,  
 Alice Hinshaw,  
 W. Murray Hobson,  
 Olive Lambright,  
 Guy Metcalf,  
 Walter Metcalf,  
 Nannie Ong,  
 Lorena Reece,  
 Elihu Roberts,  
 Harlan Smith,  
 Grace Tomlinson,  
 Orpha Wint,

Newberg.  
 Dayton.  
 Newberg.  
 Marion.  
 Newberg.  
 Sheridan.  
 Newberg.  
 Newberg.  
 Scotts Mills.  
 Newberg.  
 Newberg.  
 Newberg.  
 Marion.  
 Newberg.

## JUNIOR PREPARATORY.

Luther D. Baker,  
 Robert L. Bryan,  
 Woodard Charles,  
 Ona I. David,  
 Clyde Halliday,  
 Clyde Hobson,  
 Gertrude Imus,  
 David Jones,  
 Leon Kenworthy,  
 Solon Kinzer,  
 Fred McDonald,  
 Mike McKern,  
 Faith Mendenhall,  
 Netee Mendenhall,  
 Frank A. Newman,  
 Marquis Phiney,  
 Alonzo Scott,  
 Roy Smith,  
 Otis Snodgrass,  
 Wiley Snyder,  
 Will Vaughan,

Newberg.  
 LaFayette.  
 Newberg.  
 Newberg.  
 Springbrook.  
 Portland.  
 Dundee.  
 Newberg.  
 Huntsville, Wash.  
 Needy.  
 Newberg.  
 Newberg.  
 Champoeg.  
 Champoeg.  
 Middleton.  
 Newberg.  
 Newberg.  
 Newberg.  
 Newberg.  
 Ft. Stevens.  
 Middleton.

## Music Students.



## INSTRUMENTAL.

Ella Bond,  
Jessie Britt,  
Carrie Clemenson,  
Gertrude Craven,  
Lucy Gause,  
Myrtle Gause,  
Mrs. J. G. Hadley,  
Anna Hoskins,  
Nellie Larkins,  
Mrs. C. E. Lewis,  
Curtis Parker,  
Nora Parker,  
Nellie Terrell,  
Bernice Woodward,  
Sibyl Woodward,  
Walter C. Woodward,

Newberg.  
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## VOCAL.

Herbert T. Cash,  
Oscar L. Cox,  
Gertie Craven,  
Ethel Cutts,  
Mabel Edwards,  
Vic Hadley,  
Rosa Hiatt,  
Rebbie W. Hinchman,  
Alice Hinshaw,  
Oliver J. Hobson,  
I. E. Holt,  
Gertrude Lamb,  
Nellie Larkins,

Newberg.  
Newberg.  
Newberg.  
Newberg.  
Newberg.  
Newberg.  
Newberg.  
Newberg.  
Marion.  
Newberg.  
Newberg.  
Newberg.  
Newberg.



Dr. H. J. Littlefield,	Newberg.
W. T. Macy,	Newberg.
Lillian Robertson,	Newberg.
Warren L. Robertson,	Newberg.
Mattie E. Stratton,	Newberg.

## ELOCUTION STUDENTS.

Will G. Allen,	Newberg.
Bessie Avery,	Centralia, Wash.
Luther Baker,	Newberg.
Chas. Burrows,	Newberg.
Bertha Cox,	Newberg.
Hattie George,	Middleton.
Lida Hanson,	Newberg.
Rosa Hiatt,	Newberg.
Edith McCrea,	Newberg.
Stella McDaniel,	Newberg.
Sylvia Metcalf,	Newberg.
Nannie Ong,	Scotts Mills.
Edith Smith,	Newberg.
Mildred Wills,	Newberg.

## SUMMARY.

COLLEGE:			
Seniors.	5		
Juniors.	11		
Sophomores	8		
Freshmen	16		
Irregular	3	43	
PREPARATORY:			
Seniors.	21		
Juniors.	21	42	
MUSIC		34	
ELOCUTION		14	
Counted twice		10	
Total.		113	

